



Welcome to PAL Project

PAL Program

Project PAL is a National Professional Development (NPD) grant (\$2.57 million) for 120 certified in-service teachers (three cohorts of 40 teachers each), who serve on campuses with large numbers of English learners (ELs), with the intent to improve instruction in order to improve ELs academic achievement.

The in-service teachers will meet high professional standards as they receive dual (two) advanced professional certifications in bilingual or English as second language (ESL) education and leadership.

- The 800 total hours of PD is divided as follows:
- 540 hours of professional development (PD), and
- 260 hours of PD practicum
- PD throughout the year (100 hours), and
- an intensive summer leadership campus residency or a traditional leadership practicum course (160 hours).



PAL Students' Success Stories

Aggie Term Student and more.. **Ixchel Hernandez**



While I was in the PAL cohort, I started a new Journalist- Newsletter club for grades 3rd and 4th where the kids focused on interviewing important contributors to our community like, principals, nurses, police officers, and P.E Coaches. They also created a newspaper article. Later, our objective changed when I found out that my bilingual students were unaware of what a "nursing home" was. So, I decided to take them to a near nursing home and this really changed the objective of our club!! We visited a specific nursing home where we walked, we read to the patients, talked to them, gave them company, had snacks with them and spend time! This was amazing!!!!

I was able to organize two field trips with A&M (Cushing and Evans Library). A&M was amazing and were able to provide my kids with so much information! My students learned that A&M was not an ATM machine and they learned interesting information about the Kyle Field! They also learned "Howdy" and as we walked around the campus, they learned that the Cadets will "Howdy" back! At the Evans library, my club learned how to record a video without using technology and to record like been in a radio show. My club, worked by selling chocolates at school to be able to purchase their club shirts and to be able to buy snacks for First Responders!

I was also able to host parent meetings to communicate TEA expectations and to answer questions about State assessments and I also explained to parents how they can provide help to their kinds at home with their Reading.

I also attended with my principal the show case for Bryan ISD where I saw beautiful Dr. Irby.

Last but not least, I received an Aggie Term Student and the story was featured in the local newspaper!

Summer AP for the District

Kimberlyn Webb:

I was proud to be named as the Summer School Assistant Principal in my district. I know that this may not be a big thing to others, but I am very proud to have the opportunity. It is an Internship, so I am not on payroll, but having the opportunity to lead and utilize my developing leadership skills are important to me. I am extremely humbled and honored to have this opportunity.



Leadeing EL Writing Committe

Brooke Burns

While enrolled in the PAL Program, I developed an EL Writing Committee on my campus (Scott Johnson Elementary School) in Huntsville, TX. Under my guidance, the committee and myself focused on how to better serve our second language learners pertaining to writing. I composed a writing model that used strategies specifically to meet the needs of all ELs. This model not only allowed ELs become better writers, but equipped teachers with the necessary tools on how to teach writing to second language learners successfully. I almost had participation from every grade level, and also special teachers. My goal for next year, is that I will have representation from all grade levels, then the district.

Bilingual Academic Night

Maricela Jimenez

I was able to implement for the first time a Bilingual Academic Night at our campus. It is the first one in the district we are hoping to create one night at each school. We are currently planning next year's meeting. I have also been part and accomplished the first Administration Leadership Cohort for the Waller ISD district and have been invited along with my peers to stay and continue to part 2.

PAL Events

AEL Training

PAL-Cohort 1 students were on campus to attend the Advanced Educational Leadership Training. The students shared powerful ideas of leaderships. Dr. Beverly Irby, Associate Dean of Academic Affairs; Dr. Jean Madsen, K-12 Program Chair; Dr. Carl Fahrenwald, and Dr. Webb joined the training and the meeting.



268 Exam Preparation

On Sunday, June 9th, PAL hosted a special session of Principal Certification Exam 268. Dr. Elaine Wilmore was the guest speaker of this session. She shared information about 268 exam with PAL students.



Faculty Spotlight

Dr. Beverly J. Irby

Dr. Beverly J. Irby, Professor, and Associate Dean of the College of Education and Human Development at Texas A&M University (TAMU), is also the Director of the Educational Leadership Research Center (ELRC). Her primary research interests, published in prestigious research and instructional journals, include women's leadership issues, principal and superintendent leadership, bilingual and ESL education administrative structures, curriculum, international education, and instructional strategies. She is the author of more than 200 refereed articles, chapters, books, and curricular materials for Spanish-speaking children.

Dr. Irby sits on the Executive Boards of AERA Research on the Superintendency SIG, AERA Learning and Teaching in Educational Leadership SIG, and NCPEA. She is the recipient of the AERA and RWE Willystine Goodsell Award, the Texas Council of Women School Executives Margaret Montgomery Leadership Award, the Diana Marion-Garcia Houston Area Bilingual Advocacy Award, and many more. She is the co-developer of a 21st century leadership theory, The Synergistic Leadership Theory. She has had in excess of \$90,000,000 in grants and was awarded the Texas State University System-- Regents' Professor in 2009.



Dr. Beverly Irby

TAMU Academic Resources

TAMU Libraries

Texas A&M University provides excellent services for graduate students through its librarians. Graduate students can have access to several databases where you can read and download documents online. You can also borrow paper and digital references that help you excel in your academic life.

<https://library.tamu.edu/>



TAMU Writing Center



As graduate students, you sometimes feel challenged to ensure that your writing meets the academic writing standards and the expectations of your professors. Don't worry! TAMU writing center can help through various options. You can submit your writing document and get feedback from writing consultants. The good news is, you can submit your work electronically and you can even meet virtually, if you need it as well!

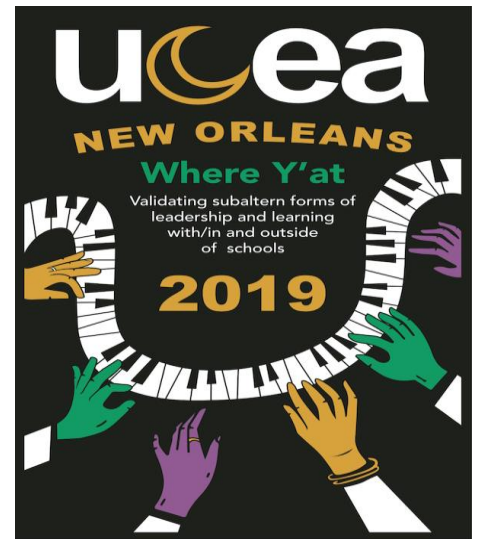
<https://writingcenter.tamu.edu/>

Upcoming Conferences

University Council for Educational Administration (UCEA)

The 33rd Annual UCEA Convention will be held November 21-24, 2019 at the [Hilton New Orleans Riverside](#) in New Orleans, Louisiana.

<http://www.ucea.org/>



American Educational Research Association (AERA)

The 2020 Annual Meeting will be held April 17 - 21, 2020, in San Francisco, California. The theme is "[The Power and Possibilities for the Public Good When Researchers and Organizational Stakeholders Collaborate.](#)" Please [click here](#) to watch a video of AERA President Vanessa Sidle Walker discussing the 2020 Annual Meeting theme.

<http://www.ucea.org/>

